

Academic Integrity Strategy: Progress Update #4 of 6*

January 2025 – June 2025	July 2025 – December 2025
Update Academic Misconduct Regulations (AMR) <ul style="list-style-type: none"> - Consulted student group via USSU (February) - Developed complete first draft (Feb-April) with Amanda Storey, Laura Wright - Engaging in review, feedback meetings as needed <ul style="list-style-type: none"> o Phase 1 reviewers: Legal Services, Governance Office, AR&SC, CGPS (May 6 – 14) o Phase 2 reviewers: ADAs, TLSE units, student unions (May 20-June 20) 	<ul style="list-style-type: none"> ➤ Incorporate feedback from spring consultation ➤ Enter new AMR into University Council approval process ➤ Develop resources for instructors when academic misconduct is suspected (with GMCTL) ➤ Develop training programs related to new AMR (with Governance Office)
Propose investment in improved systems <ul style="list-style-type: none"> - Consulted with Dean's via Provost meetings, consulted with Provost, Vice-Provost re: general proposal for staff functions as ongoing investment in academic integrity - Coordinating virtual Q&A with UBC Vice-Provost and Associate Director about UBC academic integrity structure and function (May 28) - (*) Term position of Academic Integrity Strategist extended to June 2026 	<ul style="list-style-type: none"> ➤ Advance detailed, permanent investment in academic integrity and academic misconduct support, aligning with developments in TLSE, GO for supporting policy navigation ➤ Support 'Maxient' pilot in AR&SC, prepare for adoption across Colleges aligned with new AMR
Support specific to GenAI <ul style="list-style-type: none"> - Contributing to frameworks for AI literacy, AI Conference (April 30) and follow up, as part of AI working group - Updated GenAI sections of Academic Integrity Website - Workshops co-delivered with learning technologies team in GMCTL on setting expectations for GenAI use: Nursing, STM, JSJS 	<ul style="list-style-type: none"> ➤ Promote and support interested programs to develop standardized and discipline-specific guidelines for students ➤ Continue to respond to requests, partnerships, resource development related to academic integrity and GenAI use
Participation and Profile for USask re Academic Integrity <ul style="list-style-type: none"> - March 4-5: AI-cademy: Canada Summit for Post Secondary Education - collaboration with Jen Lang and Aditi Garg on a poster on Gen AI expectations - March 12: Coordinated inaugural in-person academic integrity meeting for SK postsecondary institutions with 20/48 participants from USask - May 22-23: Canadian Symposium for Academic Integrity at URegina – collaborating on 4 sessions on university 	<ul style="list-style-type: none"> ➤ Continue role as SK rep for ICAI Canada Consortium ➤ Continue participation in ad hoc academic integrity and reconciliation group (Dal, UCalgary, BCIT, VCC, USask) ➤ Join co-facilitation team for "Academic Integrity Hour in Canada"

<p>practices, program level expectations, indigenization and reconciliation, policy change</p> <ul style="list-style-type: none"> - June 16-19: European Conference on Ethics and Integrity in Academia – collaborating with Nancy Turner for session on policy change and stakeholder engagement 	<p>virtual meetings led by Sarah Eaton, UCalgary</p>
<p>Support for faculty/instructor education, development initiatives</p> <ul style="list-style-type: none"> - Individual consults as requested - Open registration workshops via GMCTL - Articles: setting up secure assessments, forward steps for academic integrity and record-keeping, addressing 6 key areas of student need 	<ul style="list-style-type: none"> ➤ Continue to respond to requests, provide proactive resources
<p>Student education, development initiatives</p> <ul style="list-style-type: none"> - Contribute to GPS 960 update as subject matter expert - Offer drop-in Q&A for international students at ISSAC - Co-lead session for ISAP on GenAI - Guest speaker ETAD 802 - Manage aspects of shift to Canvas-only tutorial 	<ul style="list-style-type: none"> ➤ Consult with Elders on approaches ➤ Explore models for making tutorial mandatory ➤ Research remediation modules, programs for students found responsible for academic misconduct ➤ Minor updates to tutorial for Fall 2025 ➤ Participate in orientation activities for international students with Library, ISSAC