Academic Integrity Strategy: Progress Update #2

January – June 2024	Upcoming July - December 2024
Institutional Capacity	
Regulations With Amanda Storey, Governance Office: - Discussed complaint-driven procedures review with Legal Office (Beth Bilson, Jae Morgans) - Consulted with CGPS and AR&SC on preliminary direction for procedures - Convened June working group (AR&SC, PH&NUTR, CGPS, LAW) to complete a draft of new decision-making level	Summer: - Following direction of June working group - Developing full draft of revisions for consultation Fall: - Moving new regulations through Council Committees - Identifying resource needs related to proposed revisions
Central case management, record keeping With Amanda Storey, Governance Office: - Participated in vendor demo of "Maxient" - Determined that platform meets needs - Noted no new costs for licensing as already in use for non-academic misconduct	- Working with ICT enterprise solutions to finalize - Configuring workflow in consultation with Colleges and in alignment with regulations - Expecting to contact College offices about capacity to populate database
Data-informed decision-making - Researched standardized ICAI student survey (large comparator data set) and faculty survey	- Planning to administer ICAI Surveys in Term 1
Profile and partnerships - Presented at and participated in conference (ICAI 2024) and Manitoba's provincial meeting (MAIIIN 2024) - Continued role in ICAI Canada, regular networking meetings provincially & nationally	- Exploring hosting provincial meeting of academic integrity contacts with partner institutions - Considering invitation to host Canadian National Symposium on Academic Integrity at USask
Teaching and Learning Capacity	
For instructors - "Making expectations for academic integrity clear" (May 3, May 30, June 27) - "Talking with students about academic misconduct" (June 5)	- Focusing PD on academic integrity expectations and academic misconduct responses, leaving related topics of teaching and assessment to GMCTL
For Academic Advisors and Student Services staff - Offered two sessions via Academic Advisors Network (May 31, June 24)	- Developing "tip sheet" for advising students on academic misconduct procedures

For Educational Developers – GMCTL - 3 part workshop series in May for leveraging academic misconduct concerns into teaching and assessment strategies	- Developing reference resource for course and assessment design and security approaches specific to academic misconduct concerns
Pilot project with Library - Communication strategy that extends across the term to provide students with well-timed messages rather than front loading	- Implementing as pilot with Edwards (faculty), Learning Communities for KIN, AR&SC, AgBio (peer mentors)
Web-based resources	
Expanded web page - Created significant additions for students, faculty, and about GenAI and Regulations - Aligned to plans for update to Academic Integrity Tutorial	- Finalize Summer 2024 - Promote in Fall 2024
Academic Integrity Tutorial With Nazreen Beaulieu, Library: - Met with invited ADAs about needed updates - Consulted with STEM educators in AR&SC via Alexis Dahl	- Helping to complete Libguide and Canvas modules by September 2024 - Returning to discussion about ways to make the tutorial required in programs
Student input and consultation	

- Completed 3 online consultation meetings with students about academic integrity awareness, regulations, and GenAI (Jan-Feb)
- Maintained regular contact with VP Baumann, USSU about student needs and issues
	- Consulting with students regarding
	   o Updates to AIT and webpages (Summer 2024)
	   o Regulations revision (Fall 2024)
	   o Especially including those studying in EAL

GenAI specific	
- Co-facilitated faculty meetings with Aditi Garg and Acting Vice Dean, Jen Lang in AR&SC on clarifying GenAI expectations for students	- Co-developing some standardized presentations of expectations (text, graphic, video)
- Participated in Teaching and Learning working group of the AI Task Force	- Assisting with focus groups, contributing to finalizing recommendations to Task Force
- Monitored teaching and assessment practice in quickly changing GenAI context	- Continuing to monitor
- Met with a GenAI detection vendor, GMCTL, ICT to discuss tool under development that may meet USask criteria for privacy, intellectual property	- Joining "sandbox" with ICT and educational technology specialists to explore further
Permanent investment discussions starting soon; anticipate invitation to meet on scenarios in Fall 2024.	