

Academic Integrity Strategy: Progress Update #5 of 6	
June 2025 – December 2025	January 2026 – May 2026*
<p><b>Update Academic Misconduct Regulations and Procedures (AMR&amp;P)</b></p> <ul style="list-style-type: none"> <li>- August-September: Shared first draft to selected advisors</li> <li>- October-November: Shared complete drafts of separated regulations and procedures to Associate Deans Academic</li> </ul>	<ul style="list-style-type: none"> <li>➤ January: Finalize second drafts</li> <li>➤ February: Share second drafts with ADAs, Legal, Research Misconduct Office, Library, Registrar, Governance, select advisors</li> <li>➤ March: Respond to/incorporate feedback</li> <li>➤ March – April: Enter new AMR&amp;P into University Council approval process (TLARC, Governance committees); intending approval occurs by end of June</li> <li>➤ April – May: develop supporting guidelines (e.g., educative sanctions, sanctioning, detection and investigation; training programs for decision-makers)</li> </ul>
<p><b>Propose investment in improved systems</b></p> <ul style="list-style-type: none"> <li>- No update on staffing investment</li> <li>- Maxient record-keeping initiative progress (credit to Tracey Spencer AR&amp;SC, Saalimah Saeed, Governance)</li> <li>- Collaborated on TLSE student navigator initiative (consulting with Elisabeth Baumann, supporting Kavya Chandra)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Work with senior leaders (TLSE, TISI, Provost’s Office) on nature and extent of next investment in academic integrity</li> <li>➤ Support ‘Maxient’ pilot in AR&amp;SC, prepare for adoption across Colleges aligned with new AMR</li> </ul>
<p><b>Support specific to GenAI</b></p> <ul style="list-style-type: none"> <li>- Worked with Kinesiology and Pharmacy and Nutrition to develop frameworks for piloting</li> <li>- Monitored GenAI detection practices, researched emerging issues with wearable devices</li> </ul>	<ul style="list-style-type: none"> <li>➤ Profile pilots in Kinesiology and Pharmacy and Nutrition as positive examples for other Colleges/programs</li> <li>➤ Contribute to invigilation guidance from TLSE</li> </ul>
<p><b>Participation and Profile for USask re Academic Integrity</b></p> <ul style="list-style-type: none"> <li>- Participated in Canadian and international conferences (part of 5 presentations in total)</li> <li>- Transitioned role as ICAI SK rep to colleague at URegina</li> <li>- Reviewer for Canadian Perspectives on Academic Integrity Journal</li> <li>- Continued participation in ad hoc academic integrity and reconciliation group (Dal, UCalgary, BCIT, VCC, USask)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Leading Jan-Feb online facilitation team for <a href="#">“Academic Integrity Hour in Canada”</a> virtual meetings with team of SK colleagues from SaskPoly, URegina, and Northwest Regional College.</li> </ul>

<p><b>Support for faculty/instructor education, development initiatives</b></p> <ul style="list-style-type: none"> <li>- Individual consults as requested</li> <li>- Co-designed an approach for instructor support with Edwards, but with no uptake in Fall 2025</li> <li>- Workshops via GMCTL and some tailored for Colleges in collaboration with learning technologies team in GMCTL</li> <li>- Presented to STM Senate on state of academic integrity and artificial intelligence</li> </ul>	<ul style="list-style-type: none"> <li>➤ January and May workshops via GMCTL</li> <li>➤ Present to College groups as requested</li> <li>➤ Conference organizing committee for internal USask assessment conference (April 29-30)</li> <li>➤ Collaborate with GMCTL on ‘what instructors need to know’ checklist resource</li> <li>➤ Pending next investment, collaborate with GMCTL to take on PD and website resources</li> </ul>
<p><b>Student education, development initiatives</b></p> <ul style="list-style-type: none"> <li>- Sessions for TA and mentored teaching groups in GMCTL</li> <li>- Supported presenter (Elana Geller) for Library Jump Start student programming - August</li> <li>- Supported presenter (Sara Dzaman) for College of Medicine student program - November</li> <li>- Supported College of Engineering initiative (funding proposal, co-presentation with Secretary)</li> <li>- Contributed as SME to GPS 960 redesign</li> <li>- Manage AIT, responded to questions from students and instructors</li> </ul>	<ul style="list-style-type: none"> <li>➤ Pending next investment and AMR&amp;P, create or plan for updates to Academic Integrity Tutorial (AIT)</li> <li>➤ Manage AIT, respond to questions from students and instructors</li> </ul>
<p><b>Academic Integrity Forum (NEW)</b></p> <ul style="list-style-type: none"> <li>- Student and USask faculty and staff forum for academic integrity topics and initiatives</li> <li>- Co-chaired with Norah Jacob, VP USSU, 3 meetings fall 2025</li> </ul>	<ul style="list-style-type: none"> <li>➤ Continue AIF, review format and success of initiative and recommend next steps</li> </ul>
<p><b>Other *</b></p>	<ul style="list-style-type: none"> <li>➤ Create final report and recommendations by May 29 (June 30 end of contract, vacation in June)</li> <li>➤ Update academic integrity website</li> <li>➤ Serve on team of UPlan internal consultation facilitators</li> </ul>