Academic Integrity Strategy: Progress Update #3 of 4

July 2024 – December 2024	Winter-Spring 2025 (final 6 months of project)

GenAI specific
- Participated in teaching and learning working group of the AI Task Force
   o Led GenAI students guidelines consult (USSU & GSA execs)
   o Co-led GenAI faculty guidelines consult (2 groups of faculty)
- Updated GenAI sections of Academic Integrity Website
- Collaborated with GMCTL team
   o GenAI detection tool research
   o GenAI leadership strategy meetings for ADAs (x3)
   o Tailored workshops for making expectations clear and to explore the potential of programmatic approaches
      ▪ AGBIO, EDUC, ENGIN, KIN, ESB, PH&NU
   o 4 open sessions for faculty as part of PD program
- Collaborated with Dr. Jenn Lang, Arts and Science to develop graphic for use in syllabi
- Responded to inquiries from instructors on making GenAI expectations clear or following up on GenAI concerns
	➢ Continue to respond to requests, partnerships, resource development related to academic integrity and GenAI use
	
	➢ Promote and support interested programs to develop standardized and discipline-specific guidelines for students

Faculty/instructor education, development initatives - Updated Faculty/instructor sections of Academic Integrity Website - Promoted website and resources to Colleges as appropriate for sessionals and new instructors	➢ Continue to respond to requests, provide proactive resources

Student education, development initiatives
- Collaborated with Library team
   o Revised Academic Integrity Tutorial for Fall 2024
   o Piloted instructor guide for promoting academic integrity messages across the term
   o Led on-line grad student workshop on academic integrity
- Collaborated with ISSAC
   o Led on-line grad student workshop on academic integrity
- Provided in-person workshop to new JSGS students
- Collaborated with GMCTL
   o Provided workshops for TA training program, GPS 982 Mentored Teaching course
- Updated Student sections of Academic Integrity Website
	➢ Implement academic integrity tutorial using canvas only
	➢ Explore models for making tutorial mandatory
	➢ Research remediation modules, programs for students found responsible for academic misconduct
	➢ Conduct ICAI survey of self-reported incidence of academic misconduct

Academic misconduct response and systems - Finalized requirements for centralized record keeping platform (ICT, Governance, AR&SC) - Participated complaint-driven processes iniative (Legal Services)	➢ Support pilot of Maxient tool for reporting and tracking academic

- Updated [Academic Misconduct sections of Academic Integrity Website](#) - Consulted in 1-1 ADA meetings on sections of academic misconduct regulations and case for investment (upcoming December 9 - 20) o Engineering, Edwards, Kinesiology, Arts and Science, Agriculture and Bioresources, Law	misconduct cases with Arts and Science ➢ Advance revision of regulations
Profile for USask - Presented at [Generative AI and Academic Integrity](#) conference in Ireland in October - Led and co-led topic discussions at Academic [Integrity Hour](#) in Canada - Initiated and formed planning committee for inaugural "Saskatchewan Inter-institutional Academic Integrity Meeting" for March/April 2025 - Volunteered for planning committee for Canadian Symposium for Academic Integrity May 2025 at URegina - Continued as Saskatchewan rep on [ICAI Canada Consortium](#)	➢ [Present at AI-cademy: Canada Summit for Post Secondary Education](#) (with Jenn Lang) ➢ Host and Coordinate SK 1-day networking event (TBD, March @ USask) ➢ Program committee for CSAI 2025 @ URegina
Investment in improved systems - Supported and advised VP USSU, Elisabeth Baumann on [report on academic advocacy](#) - Supported, advocated for 'student navigator' position (TLSE, USSU) - Supported, advocated for 'complaints intake' position (Legal Services) - Confirmed 'Maxient' as suitable platform for record keeping at no additional licensing cost	➢ Proposal for organizational structure and ongoing investment in academic integrity