

Academic Integrity Strategy: Progress Update #1

July 2023 – December 2023	Upcoming in Winter 2024
<p>College meetings</p> <ul style="list-style-type: none"> - Completed college meetings with ADAs and/or committees to discuss action plan and needs <ul style="list-style-type: none"> o Common interest in GenAI developments and issues, revision to regulations that streamlines processes, appropriate method for shared record keeping of students with repeat incidents, appropriate supports for students with English as an additional language 	<ul style="list-style-type: none"> ➤ Continue discussion with College contacts by project
<p>Presentations, PD, guest at committee meetings:</p> <ul style="list-style-type: none"> - Meetings: Edwards, Engineering, Medicine, STM, AR&SC (ISAP, Toxicology) - Tailored PD: Agriculture & Bioresources, WCVI, Engineering - Open registration sessions via GMCTL: <ul style="list-style-type: none"> o Redesigning assessment for GenAI (6 sessions); Talking to students (1); Causes of Academic Misconduct (1); Reinforcing expectations (1) 	<ul style="list-style-type: none"> ➤ Scheduled: Law ➤ Offer PD or facilitation related to promoting academic integrity, addressing academic misconduct, developing local or program level guidelines re: GenAI
<p>Communications and Resource development</p> <ul style="list-style-type: none"> - Consolidated web-based materials related to GenAI - Initiated Academic Integrity website update and expansion - Promoted new GenAI Module for Tutorial created by Nazreen Beaulieu, Instructional Designer, Library - Reviewed tutorial practices among U15 <ul style="list-style-type: none"> o Discussed program specific and mandatory approaches: Engineering, Edwards - Created blog posts (see Fall 2023 blog posts) 	<ul style="list-style-type: none"> ➤ Launch website early 2024 ➤ Co-lead tutorial needs assessment process with Library
<p>Academic misconduct response and systems</p> <ul style="list-style-type: none"> - Monitored detection developments for GenAI - Conducted policy review focused on exemplar, recent policy updates at U15 - Proposed a revision process be initiated by to Governance Committee of Council Dec 5, 2023 (discussion document) - Initiated requirements review for centralized record keeping, examined tool in use at USask for non-academic misconduct case management - Created new materials, guidance focused on responding to suspected academic misconduct (see Fall 2023 blog posts) 	<ul style="list-style-type: none"> ➤ Monitor developments related to GenAI detection: continue to monitor developments ➤ Contribute to regulations revision in collaboration with Amanda Storey, Governance Office ➤ Confirm central record keeping function, in line with revisions to regulations

<p>Student input and consultation</p> <ul style="list-style-type: none"> - Consulted with VP for USSU, GSA, President ASSU - Advertised UG student expert panel: 4 topics (low response, retry in Winter 2024) <ul style="list-style-type: none"> o Academic misconduct regulations revision o Awareness and skill building needs o GenAI use and questions o Role of student pressures in academic misconduct 	<ul style="list-style-type: none"> ➤ Co-facilitate with USSU ‘Student Expert Panels’ – January-February ➤ Co-facilitate with GSA consultation with grad students who completed undergrad degrees outside of Canada and speak EAL – January-February
<p>Information-sharing among stakeholders</p> <ul style="list-style-type: none"> - Presented at ADA meetings (Sept 14, Dec 14); TLARC meeting (Dec 5) - Participated in multiple GenAI group discussions - Drafted terms of reference for Academic Integrity Forum* 	<ul style="list-style-type: none"> ➤ Continue contribution to GenAI discussions, multiple groups ➤ Establish Academic Integrity Forum or equivalent
<p>Profile raising at and for USask</p> <ul style="list-style-type: none"> - Ensured HESA posted USask as institution with GenAI guidelines - Presented to USask Senate November 4, 2023: Turner et al - Joined ICAI Canada as Provincial Advisor for SK - Panelist on “Current Challenges and Future Directions”, AICO biannual meeting, November 24, 2023 - Bens, 2023 (chapter, International Handbook of Academic Integrity, 2nd Ed); Bens & James, 2023 (submitted article for special issue, New Directions for Teaching and Learning) - Continued participation in Academic Integrity Hour in Canada group (weekly, online); Saskatchewan Academic Integrity Community of Practice (bimonthly, online) 	<ul style="list-style-type: none"> ➤ ICAI International conference Calgary Alberta, pre-conference workshop with ICAI Canada (confirmed), collaborative inter-institutional session (proposed)

***attached below for review at Dec 14 meeting**

Academic Integrity Forum – Draft Terms of Reference shared with ADA’s December 14, 2023

Draft content	Questions for ADAs
<p>Background:</p> <p>The Academic Integrity Forum (established in 2023-2024) is an information sharing and advisory body that meets to discuss academic integrity supports and academic misconduct concerns at USask.</p> <p>The formation of this body was recommended in the Final Report of the Academic Integrity Task Force, 2023. The Forum is chaired by X or designate and typically meets Y times per year.</p>	<p>Potential chairs?</p> <ul style="list-style-type: none"> - Academic Integrity Strategist (S. Bens – term) - Vice Provost Students & Learning (J. Cranston) - Associate Vice-Provost Teaching & Learning (N. Turner) - Other? <p>Frequency?</p>
<p>Mandate:</p> <ul style="list-style-type: none"> - Information sharing: To share best practices, emerging trends, identify needs and actions that support academic integrity at multiple levels at USask - In fulfilling this mandate, the Forum may <ul style="list-style-type: none"> o Suggest the formation of working groups to address priority matters in more concentrated timeframes; o Decide to share information with other bodies such as but not limited to the <ul style="list-style-type: none"> ▪ Teaching, Learning and Academic Resources Committee of Council, ▪ Associate Deans Academic, ▪ Students’ associations, unions ▪ Senior leaders o Contribute to evaluation of progress of academic integrity goals and initiatives 	<p>Should this group have a responsibility to oversee the implementation of the Task Force action plan??</p> <p>Relationship to any governance structures or other committees or bodies?</p>
<p>Membership:</p> <ul style="list-style-type: none"> - Chair - Academic leaders: 6-10 <ul style="list-style-type: none"> o 6 direct-entry program Associate Deans, Library Associate Dean, at least 2 Associate Deans from non-direct entry program and/or academic administrators as per AM regulations - Student leaders: 6 – 10 <ul style="list-style-type: none"> o USSU VP Academic, GSA VP Academic, # VPs academic from college student societies - Service providers: 4 – 6 <ul style="list-style-type: none"> o E.g., Library, ISSAC, ISC, AES, GO, ICT, GMCTL - Academic Integrity Strategist (or equivalent) 	<p>Given multiple stakeholders and distributed models for decision-making, is the proposed membership of 20+ necessary, suitable?</p>

<p>Format and Meeting Practices:</p> <ul style="list-style-type: none">- Standing agenda items may include:<ul style="list-style-type: none">o Encouraging practices and developmentso Emerging or continuing concernso Proactive and/or responsive next steps- Meeting Practices should include:<ul style="list-style-type: none">o Focus on effective and inclusive discussion and input, limit extended presentationso Production of concise notes for posting on Academic Integrity site (share with TLARC, ADAs)	<p>Other?</p>